



**JORDAN JAGUARS
GIRLS BASKETBALL**

Parent & Player Information

2017-2018 Parent and Player Information Meeting Agenda

1. Introduction of coaches
2. Back in Section 2 of Class AA.
3. The Jaguar Way
4. Go over team handbook information
5. Special Dates/Events
 - a. First day of practice November 13
 - b. Spaghetti Dinner
 - c. Thanksgiving vacation - practices and scrimmages
 - d. Winter vacation - practices
 - e. Parent's Night - December 12 vs Cannon Falls
 - f. Senior Night - TBA
 - g. Team dinners for Varsity
 - h. Our basketball online clothing store - Find link at www.jordanhoops.com
 - i. Players on A, B, and C teams need to order a Jaguar Girls Basketball shooting shirt from the online store. Will use these for next 2 years.
6. Coach to Player and Families Communication
 - a. Email - Coaches need email addresses of families. Make sure to remind players to check their school email on a regular basis.
 - b. Text - Coaches may send quick information pertaining to scheduling, updates, or reminders to players via text.
 - c. Girl's basketball web page on the school's website.
 - d. Follow Girls Basketball on the school's activity calendar. You can find this on the school website. Sign up for notifications for any changes in game schedules, and reminders of upcoming events.

THE JAGUAR WAY

ATTITUDE

- Jaguars are coachable.
- Jaguars bring a positive attitude each time we are together.

COMMUNICATION

- Jaguars are honest with each other.
- Jaguars understand that communication on the court is necessary to reach our full potential.

PRIORITIES

- Jaguars make good choices at all times. We can be counted on at all times
- Jaguars make schoolwork a priority. Be the best student possible.

RELATIONSHIPS

- Jaguars understand that we are part of a big family.
- Jaguars take time for each other.
- Jaguars enthusiasm and energy will go unmatched.

TOUGHNESS

- Jaguars know that the by being the most aggressive team that we are always going to give our team a chance to reach our potential.
- Jaguars are tough enough to make the little things important.

SERVE OTHERS

- Jaguars take care of each other and look out for one another.
- Jaguars understand we are part of something bigger than ourselves.
- Jaguars put the team's needs in front of our personal needs.

NEXT PLAY

- Jaguars focus on the next play in all they do to stay in the present.
- Jaguars don't dwell on what just happened, whether it is positive or negative.

OFFENSE

- Jaguars run the floor to put pressure on the opposing team's defense.
- Jaguars want paint touches by passing into the post, driving into the lane or passing to a cutter.
- Jaguars play to our strengths. We take shots and make decisions that go along with our abilities.

DEFENSE

- Jaguars play at a level of aggressiveness that keeps the opposing team's offense uncomfortable.
- We finish possessions with a "whatever it takes" mentality for rebounding.

SCOREBOARD TAKES CARE OF ITSELF

- We don't worry about winning or losing. We outwork our opponents, prepare the right way, follow the game plan, understand we are in this together, and the scoreboard will take care of itself.

TEAM PLACEMENT

A-Team (Varsity)

- The varsity roster will be made up of the top players in our program regardless of grade level.
- Roster is subject to change during the season. It is possible for players to be moved up to varsity during the season based on their ability and performance.
- It is possible for varsity players to be placed on the B-team for increased opportunities to play.

B-Team (JV)

- The B-team roster will consist of the next best players after the varsity roster has been selected.
- Roster is subject to change during the season. It is possible for players to be moved from varsity and/or lower level teams to the B-team during the season based on ability and performance.

C-Team

- Roster will be primarily made up of 9th graders.
- It is possible for players to be moved up from lower levels to the C-team based on ability and performance. It is also possible for players to move down from the B-team to the C-team during the season.

PLAYING TIME

Every player has a strong desire to be on the court during game time. Having a strong desire for playing time is only one of the necessary qualities players need to receive playing time. There are many factors that help coaches determine playing time. Some of those factors are:

- Knowledge of what needs to be done on the court.
- Past game performances.
- Practice performances.
- Attitude.
- Effort.
- Individual talents of the players.
- The situation of the game and the specifics of the opponent.

At the high school levels playing time is not guaranteed for every player in every game. Players will play when in situations where they can help the team compete at its highest level. As with all team sports players will have a role on the team. Each and every player's role is important to the team. Sometimes those roles change throughout the season. Basketball is a long season, and many things can happen that change a player's role. Whatever the role of each player is we want our players to fulfill those roles to the best of their abilities. Each player will be challenged to be better at their role than the opposing team's player who has a similar role.

PARENT QUESTIONING OR DISAGREEMENT PROCESS

The coaching staff understands that there may be moments during a season when players and/or parents disagree with coaching decisions. Please know that the coaches think through every decision they make, and decisions are made with the team first. The coaches respect the fact that parents are looking out for their own child. If there comes a time when players and/or parents feel they need to talk to the coach about a concern, please respect the following process (listed below).

Step 1: Talk to your child and get all the information you can.

- Try to look at the issue from the side of the coach and your child.
- Put yourself in the position of the coach who has a team of players to consider, not just one player.

Step 2: Have your child talk to the coach.

- The issue should be discussed between player and coach. Most times the issue is resolved after this meeting.

Step 3: Talk to the coach.

- Contact the coach and arrange a mutual time to talk. Any meeting with parents will also include the player.
- Coaches will not meet with a parent in front of the team or immediately following a practice or game. Take 24 hours.

Step 4: Meet with the Athletic Director.

- Contact our athletic director to discuss your concern.

PRACTICE ATTENDANCE RULES

Unexcused Absence = No communication with the coach from a player or parent.

Excused Absence = Player or parent communicates with the coach ahead of time.

The coaches understand that emergency situations do come up from time to time, and it may be difficult to contact the coach ahead of time. If the player or parent absolutely cannot contact the coach ahead of time, please do so as soon as possible.

Unexcused Violations

1st Violation = Player will play less, or not at all, in the next game.

2nd Violation = Player will be dismissed from the team.

The coaches reserve the right to reduce playing time of a player if a player has an excused miss from practice. Family obligations are also included in this. The coaching staff understands and respects the importance of family obligations. The coaches also want players to understand that the team counts on everyone being at practice.

COACHES CONTACT INFORMATION

Varsity: Greg Dietel

Cell Phone: 952-201-1525

Classroom Phone: 952-492-4298

Email: gdietel@isd717.org

B-Team: Kyle Johnson

Cell Phone: 612-270-6492

Classroom Phone: 952-492-4225

Email: kjohnson@isd717.org

Varsity Assistant: Leah Aamlid

Cell Phone: 507-450-8263

School Phone: 952-492-2336

Email: laamlid@isd717.org

C-Team: Tim Bendzick

Cell Phone: 612-590-9624

Email: tbendzick@gmail.com

TIPS FOR POSITIVE PARENTING IN EXTRA-CURRICULAR ACTIVITIES

1. Be positive with your athlete. Let them know you are proud they are part of the team. Focus on the benefits of teamwork and personal discipline.
2. Encourage your athlete to follow all training rules. Help the coaches build a commitment to the team.
3. To the best of your ability, support the coaching staff with the decisions they make. Coaches need your support in keeping good morale on the team.
4. Insist on positive behavior in school, and high performance in the classroom. Numerous studies indicate extracurricular involvement helps enhance academics.
5. Cheer for our team and players. Your support for all players will mean a great deal to everyone. This will help with the overall experience for all athletes.
6. Athletes need to attend all practices and games if possible. Stress the necessity to make a commitment to the team.
7. Be a good listener to your athlete. Hear what they are saying. Listen how the athlete feels before you see how YOU feel.
8. Help make our fan base the best in our conference. A positive and involved crowd can have a positive effect on the team.